

MORE! 4 Enriched course –Competence Check 4. Klasse AHS und MS

Was ich schon auf Englisch kann

Diese Seite hilft dir herauszufinden, wie gut du das Gelernte schon beherrschst. Lies die Sätze und zeichne Symbole:



= das kann ich schon gut



= das kann ich mit Hilfe



= das muss ich noch üben

Wenn du im Buch nachschauen willst, dann helfen dir die Zahlen hier. Das zeigen sie dir an:
1/12 = Unit 1/Seite 12
im Student's Book

Units 1 - 4

Speaking:

<input type="radio"/>	I can express surprise and interest, ask my partner to say something.
<input type="radio"/>	I can talk about possible theories and crime 2/19.
<input type="radio"/>	I can complain and react to complaint 2/25.
<input type="radio"/>	I can talk about places I'd like to see in New York.
<input type="radio"/>	I can talk about jobs and job interviews. I can do a job interview. 4/38
<input type="radio"/>	I can express sympathy and talk about symptoms 4/41.

Grammar:

<input type="radio"/>	I know Past Continuous Tense.
<input type="radio"/>	I know how to use Past Perfect Tense.
<input type="radio"/>	I can make statements in Reported Speech.
<input type="radio"/>	I can ask questions in Reported Speech.

Reading:

<input type="radio"/>	I can read and understand the text "A very short history of Ireland" 1/9.
<input type="radio"/>	I can read and understand the magazine text "What's on in Dublin" 1/11.
<input type="radio"/>	I can read and understand the play "The Curious Case of the Locked Room" 2/16.
<input type="radio"/>	I can read and understand the text "New York Online" 3/26.
<input type="radio"/>	I can read and understand the text "A Miracle of the Hudson" 3/28.
<input type="radio"/>	I can read and understand a description of a job interview 4/37.

Listening:

<input type="radio"/>	I can understand the interview 1/11.
<input type="radio"/>	I can watch and listen to the dialogue in a video "The competition" and understand it 1/15.
<input type="radio"/>	I can listen to the ending of the story and understand the sequence of events 2/19.
<input type="radio"/>	I can listen and understand the text about Myddom 2/21.
<input type="radio"/>	I can listen and understand the dialogue in the video "The headphones" 2/24.
<input type="radio"/>	I can listen and understand the speech of a tour guide 3/31.
<input type="radio"/>	I can watch the story and understand it 3/32 .
<input type="radio"/>	I can listen and understand people talking about their job interviews 4/38.
<input type="radio"/>	I can watch and understand the story "The injury" 4/40.

Writing:

<input type="radio"/>	I can write a story for a school magazine 1 /14
<input type="radio"/>	I can write a detective story of at least 120 words 2/23.
<input type="radio"/>	I can write a report about one of the sights of New York 3/31.
<input type="radio"/>	I can write a short email to a friend 4/39.

Speaking:

<input type="radio"/>	I can talk about food and my eating habits.
<input type="radio"/>	I can talk about things that inspire me.
<input type="radio"/>	I can agree and disagree.
<input type="radio"/>	I can ask and answer questions about travel.
<input type="radio"/>	I can talk about collecting things.
<input type="radio"/>	I can order food in a fast food restaurant and buy time to check facts 7/73.
<input type="radio"/>	I can talk about my appearance.
<input type="radio"/>	I can talk about my culture.

Grammar:

<input type="radio"/>	I know how to form Past Perfect and how to use it in a sentence with <i>just</i> and <i>after</i> .
<input type="radio"/>	I know what adverbs of manner are and can use them in a sentence.
<input type="radio"/>	I know how to form Question Tags.
<input type="radio"/>	I know how to use Present Simple for future.
<input type="radio"/>	I know the difference between Present Perfect and Past Simple

Reading:

<input type="radio"/>	I can read and understand the text "Jamie Oliver – The food revolution" 5/44.
<input type="radio"/>	I can read and understand the text "Making a difference" 6/50.
<input type="radio"/>	I can read and understand the travel blog 7/59.
<input type="radio"/>	I can read and understand the book review 7/62.
<input type="radio"/>	I can read and understand the text " Mr. Sandman" 8/66.
<input type="radio"/>	I can read and understand the text "The collector" 8/68.

Listening:

<input type="radio"/>	I can listen to the interview and understand it 6/54.
<input type="radio"/>	I can listen and understand short video 6/56 .
<input type="radio"/>	I can listen to the story and understand the sequence of events 8/67.
<input type="radio"/>	I can watch the story “The collection” and understand everything 8/72 .

Writing:

<input type="radio"/>	I can write a letter to the editor of the magazine 5/47.
<input type="radio"/>	I can write a text about project 6/54.
<input type="radio"/>	I can write a description of an animal 7/64.
<input type="radio"/>	I can write a biography 8/71.

Speaking:

<input type="radio"/>	I can talk about my appearance.
<input type="radio"/>	I can talk about my culture.
<input type="radio"/>	I can talk about feelings.
<input type="radio"/>	I can make excuses 10/89.
<input type="radio"/>	I can express annoyance 10/89
<input type="radio"/>	I can talk about my preferences in reading.
<input type="radio"/>	I can recommend books.
<input type="radio"/>	I can talk about space travel.
<input type="radio"/>	I can check facts.
<input type="radio"/>	I can ask and talk about holiday plans.

Grammar:

<input type="radio"/>	I understand the meaning of “might”, “could” and “may” and can use these phrases in a sentence to express possibility.
<input type="radio"/>	I know what 1 st and 2 nd Conditional are and can use them in a sentence.
<input type="radio"/>	I know what 3 rd Conditional is and can use it in a sentence..
<input type="radio"/>	I know what Reflexive pronouns are.
<input type="radio"/>	I know what phrasal verbs are.

Reading:

<input type="radio"/>	I can read and understand the text “ A short history of body art” 9/74.
<input type="radio"/>	I can read and understand the story and choose the title for it 9/78.
<input type="radio"/>	I can read and understand the text “Hard work for little money” 10/82.
<input type="radio"/>	I can read and understand a book review 11/90.
<input type="radio"/>	I can read and understand the text about space travel 12/98 and the text “ The Price” 12 /101 .
<input type="radio"/>	I can read and understand the letter from the editor “Fly High” 13/107.

Listening:

<input type="radio"/>	I can listen to the interview and understand everything 10/83.
<input type="radio"/>	I can watch or listen to the dialogue and understand it 10/88 .
<input type="radio"/>	I can listen and understand the book reviews 11/91 .
<input type="radio"/>	I can listen and understand the discussion of the book “ The boy in the striped pyjamas” 11/91.
<input type="radio"/>	I can listen to the radio advert and understand everything 12/99 .
<input type="radio"/>	I can listen to the radio news and understand everything 12/99.
<input type="radio"/>	I can listen and understand a dialogue about UFOs in a short video 12/106 .
<input type="radio"/>	I can listen and understand a story in a short video “Sales figures” 13/114 .

Writing:

<input type="radio"/>	I can write an ending to a story 9/80.
<input type="radio"/>	I can design a website 10/86.
<input type="radio"/>	I can write a book report on a book I have read 11/95.
<input type="radio"/>	I can write an ending to a story 12/104.

