

## MORE! 3 Enriched course –Competence Check 3. Klasse AHS und MS

### Was ich schon auf Englisch kann

Diese Seite hilft dir herauszufinden, wie gut du das Gelernte schon beherrschst. Lies die Sätze und zeichne Symbole:



= das kann ich schon gut



= das kann ich mit Hilfe



= das muss ich noch üben

Wenn du im Buch nachschauen willst, dann helfen dir die Zahlen hier. Das zeigen sie dir an:  
1/12 = Unit 1/Seite 12  
im Student's Book

## Units 1 - 4

### Speaking:

<input type="radio"/>	I can give my opinion and talk about music and musical styles.
<input type="radio"/>	I can talk about past activities and find coincidences.
<input type="radio"/>	I can talk about a bad experience in travelling.
<input type="radio"/>	I can make recommendations 3/33.
<input type="radio"/>	I can check information 3/33.
<input type="radio"/>	I can talk about animals and describe them.

## Grammar:

<input type="radio"/>	I know the difference between Present Simple and Past Simple.
<input type="radio"/>	I know how to use Past Continuous Tense.
<input type="radio"/>	I can use “ <i>when, before, after, while, during, until, by the time, take time to do</i> ” in a sentence 3/31.
<input type="radio"/>	I can form comparatives and superlatives and use them in a sentence.

## Reading:

<input type="radio"/>	I can read and understand the text “Playing for others” 1/8.
<input type="radio"/>	I can read and understand the text “ Crazy but true” 2/16.
<input type="radio"/>	I can read and understand the text “ Talking to Belinda” 2/18.
<input type="radio"/>	I can read and understand the text “James Holman” 3/24.
<input type="radio"/>	I can read and understand the texts “Mary Kingsley” 3/26 and “Brave Bethany” 4/36.
<input type="radio"/>	I can read and understand short descriptions of animals “Cute but deadly” 4/34.

## Listening:

<input type="radio"/>	I can understand the critics on the hit TV talent show Superstar 1/10.
<input type="radio"/>	I can listen to the dialogue in a video "The new neighbour" and understand it 1/14.
<input type="radio"/>	I can listen to the story and understand the sequence of events 2/17.
<input type="radio"/>	I can listen to the extract from Live on air and complete the sentences 2/16.
<input type="radio"/>	I can listen and understand the poem "The coincidence" 2/20.
<input type="radio"/>	I can listen and understand the dialogues "Travelling" 3/30.
<input type="radio"/>	I can watch the story and understand it 3/32 .
<input type="radio"/>	I can listen and complete the dialogues 4/35.
<input type="radio"/>	I can watch and understand the story "Dangerous dogs" 4/41.

## Writing:

<input type="radio"/>	I can write Email to a friend about visit to a concert.
<input type="radio"/>	I can write a story ending.
<input type="radio"/>	I can write Email to a friend and describe my journey.
<input type="radio"/>	I can write a short film review.

Speaking:

<input type="radio"/>	I can talk about my plans and describe places around.
<input type="radio"/>	I can talk about consequences.
<input type="radio"/>	I can talk about friends and friendship.
<input type="radio"/>	I can make arrangements 6/57.
<input type="radio"/>	I can talk about health 7/65.
<input type="radio"/>	I can talk about inventions 8/68.
<input type="radio"/>	I can talk about experiences 8/70.

## Grammar:

<input type="radio"/>	I know what relative pronouns are and can use them in a sentence.
<input type="radio"/>	I know what 1 <sup>st</sup> . Conditional is and can use it in a sentence.
<input type="radio"/>	I know how to form Present Perfect and how to use it in a sentence with <i>for</i> and <i>since</i> .
<input type="radio"/>	I know the difference between Past Simple and Present Perfect.

## Reading:

<input type="radio"/>	I can read and understand the text "Walking through London" 5/42.
<input type="radio"/>	I can read and understand the text "The Great Fire of London" 5/45.
<input type="radio"/>	I can read and understand the play "What will happen if ..." 6/50.
<input type="radio"/>	I can read and understand the text "Alessia" 7/58.
<input type="radio"/>	I can read and understand the text "Nicola Tesla" 8/66.
<input type="radio"/>	I can read and understand the text "Helping herself, helping others" 8/69.

## Listening:

<input type="radio"/>	I can listen to different teenagers and understand them 5/47.
<input type="radio"/>	I can listen and understand short interviews 6/54 .
<input type="radio"/>	I can listen and understand the dialogue 6/56.
<input type="radio"/>	I can listen to the interview and complete the table 7/59.
<input type="radio"/>	I can watch the story "The problem" and understand everything 7/65 .
<input type="radio"/>	I can listen to the explanations and understand everything 8/68.

## Writing:

<input type="radio"/>	I can write Email about London.
<input type="radio"/>	I can write a list of funny superstitions 6/55.
<input type="radio"/>	I can write a description of an invention 8/72.

Speaking:

<input type="radio"/>	I can talk about permission.
<input type="radio"/>	I can discuss teen activities.
<input type="radio"/>	I can discuss problems.
<input type="radio"/>	I can make and accept offers 9/83.
<input type="radio"/>	I can talk about how to get organised.
<input type="radio"/>	I can talk about my holiday.
<input type="radio"/>	I can ask for more information.
<input type="radio"/>	I can explain my choices.
<input type="radio"/>	I can talk about natural disasters.
<input type="radio"/>	I can talk about dilemmas.
<input type="radio"/>	I can give advice to somebody.



## Grammar:

<input type="radio"/>	I understand the meaning of “be allowed to” and “let” and can use these phrases in a sentence.
<input type="radio"/>	I can express ability and permission with <i>could, able to, allowed to</i> .
<input type="radio"/>	I know Present Perfect Continuous Tense and can use it in a sentence.
<input type="radio"/>	I know what Passive (present and past) is.
<input type="radio"/>	I know what 2 <sup>nd</sup> Conditional is and can use it in a sentence.

## Reading:

<input type="radio"/>	I can read and understand the text “Your world and mine” 9/74.
<input type="radio"/>	I can read and understand the play “Are cars more important than kids” 10/84.
<input type="radio"/>	I can read and understand the interview “Home from Home” 11/94.
<input type="radio"/>	I can read and understand short descriptions about sightseeing 11/96.
<input type="radio"/>	I can read and understand the text “Volcanoes” 12/101 .
<input type="radio"/>	I can read and understand the play “The Nerd” 13/108.

## Listening:

<input type="radio"/>	I can listen to the interviews and understand everything 9/76.
<input type="radio"/>	I can watch or listen to the dialogue and understand it 9/82 .
<input type="radio"/>	I can listen and understand the radio show 10/88 .
<input type="radio"/>	I can listen and understand descriptions of places 11/92.
<input type="radio"/>	I can listen to a story about adventures and understand everything 11/95 .
<input type="radio"/>	I can watch or listen to the dialogue and understand it 11/98.
<input type="radio"/>	I can listen to a story about an earthquake and answer questions 12/103 .
<input type="radio"/>	I can listen and understand the radio programme 12/105 .

## Writing:

<input type="radio"/>	I can write a short poem 9/81 and 13/115.
<input type="radio"/>	I can design and write a leaflet 10/90.
<input type="radio"/>	I can write a postcard 11/97.
<input type="radio"/>	I can write a story about someone who survived an earthquake 12/106.