

Show what you know Units 1–4

Was ich schon auf Englisch kann

Diese Seite hilft dir herauszufinden, wie gut du das Gelernte schon beherrschst. Lies die Sätze und zeichne Symbole:



= das kann ich schon gut



= das kann ich mit Hilfe



= das muss ich noch üben

Wenn du im Buch nachschauen willst, dann helfen dir die Zahlen hier. Das zeigen sie dir an:
1/12 = Unit 1/Seite 12
im Student's Book

Words

- I can name at least 9 words for school subjects. (1/10)
- I can complete questions with the missing question words. (1/12)
- I can name at least 6 key words from the play *Pronto!* (2/14–18)
- I can name at least 5 words that have to do with Halloween. (4/28)

Speaking

- I can talk about my daily routine. (1/10)
- I can ask and answer questions about yesterday. (2/19)
- I can ask and answer questions about what people like. (3/24)
- I can apologise for a mistake. (3/27)
- I can express dismay. (3/27)
- I can think of an ending to a story and talk about it. (4/31)

Reading and listening

- I can understand the words in a song and sing along (*Where did you go?*). (1/8)
- I can read and understand the information about two kids and their schools. (1/9)
- I can listen to, read and understand the story *First day at school*. (1/11)
- I can read and understand a text about the blue-ringed octopus. (1/12)

- I can listen to, read and understand the poem *The furious octopus*. (1/12)
- I can listen to, read and understand the play *Pronto!* (2/14–18)
- I can understand the words in a chant and repeat them (*Past simple*). (2/19)
- I can read and understand Alan's and Sophie's stories. (3/22)
- I can read and understand the text *Online dos and don'ts*. (3/24)
- I can understand the words in a song and sing along (*When they come after you ...*). (4/28)
- I can read and understand short texts from a webpage about Halloween. (4/29)
- I can listen to, read and understand the story *Trick or Treat*. (4/30)
- I can listen to and understand the ending of the story *Trick or Treat*. (4/31)

Writing for my Portfolio

- I have written a short email about my summer holidays. (1/13)
- I have completed/written a dialogue between an inspector and a witness. (2/19)
- I have written a picture story. (3/25)
- I have written an email with ideas for a Halloween party based on a mind map. (4/31)

Show what you know Units 5–8

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Words

- I can name at least 5 adjectives to describe someone. (5/34)
- I can name at least 6 animals. (5/36)
- I can name at least 4 phrases to tell someone the way, e.g. *turn left ...*. (6/42)
- I can name at least 10 buildings. (6/43)
- I can name at least 14 geographical features, e.g. *mountain*. (7/50)
- I can name at least 6 activities you can do in your free time, e.g. *watch a DVD*. (8/56)

Speaking

- I can do a guessing game about animals. (5/35)
- I can use superlatives to ask and answer questions about animals. (5/37)
- I can ask the way and give directions. (6/44)
- I can interrupt someone politely. (6/49)
- I can check my understanding of what someone says to me. (6/49)
- I can make suggestions on what to do, e.g. *Let's build a tree house*. (7/51)
- I can talk about intentions. (8/56)
- I can talk about plans for the weekend. (8/57)
- I can say what might happen, e.g. *The dog might bite you*. (8/60)

Reading and listening

- I can read and understand the text *Saved by a pig*. (5/34)

- I can read and understand texts about imaginary animals. (5/35)
- I can read and understand the text *The most Amazing Animals in the world*. (5/36)
- I can understand the words in a song and sing along (*Teatime in Atlantis*). (5/38)
- I can listen to, read and understand the poem *Shark in the Park*. (5/38)
- I can listen to and understand instructions in a story (*Gretta and Florestan*). (6/42)
- I can read and understand dialogues when people ask the way. (6/43)
- I can listen to, read and understand the story *Missing tourist finally found!*. (6/45)
- I can understand the words in a song and sing along (*This is where you go*). (6/46)
- I can listen to, read and understand the story *Treasure hunt*. (7/52–53)
- I can read and understand dialogues when people ask about plans for the weekend. (8/57)
- I can understand the words in a chant and repeat them (*not going to*). (8/57)
- I can recognise, read and understand different messages and types of communication. (8/58)
- I can read and understand the story *William the Worrier*. (8/59)

Writing for my Portfolio

- I have written a text describing an imaginary creature. (5/38)
- I have written a text message to a friend with descriptions of how to get to my house. (6/47)
- I have written an email from a youth camp. (7/54)
- I have written an invitation to a party. (8/60)

Show what you know Units 9–12

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Words

- I can name at least 5 words from the world of science fiction. (9/63)
- I can name at least 16 food words. (10/70)
- I can name at least 5 words from the world of Ancient Egypt. (11/78)
- I know the irregular plural forms of several words, e.g. *man/men*. (11/79)
- I can name at least 5 family members, e.g. *grandfather*. (12/85)
- I can name at least 6 free-time activities, e.g. *dancing*. (12/86)

Speaking

- I can tell a simple story in the past. (9/64)
- I can buy a cinema ticket. (9/69)
- I can express disappointment. (9/69)
- I can order food and drinks in a restaurant. (10/71)
- I can complete a story. (11/82)
- I can ask and answer questions about people in a family. (12/85)
- I can talk about my favourite free-time activities. (12/86)
- I can have conversations about things you *must/mustn't* do at home. (12/88)
- I can order food in a fast food restaurant. (12/91)
- I can change my mind when ordering food in a restaurant. (12/91)

Reading and listening

- I can listen to, read and understand the story *A new home*. (9/62–63)

- I can understand the words in a song and sing along (*Song of the Trojans*). (9/64)
- I can read and understand the text *UFOs – are they really out there?* (9/65)
- I can listen to and understand a radio interview. (9/65)
- I can listen to, read and understand a dialogue in a restaurant. (10/71)
- I can listen to, read and understand the sketch *The best restaurant in town*. (10/72–73)
- I can understand the words in a song and sing along (*My dream*). (10/74)
- I can listen to, read and understand the text *Life in Ancient Egypt*. (11/79)
- I can read and understand the text about pyramids. (11/80)
- I can read and understand the text *The story of Howard Carter*. (11/81)
- I can listen to, read and understand the story *The curse of the pharaoh*. (11/82)
- I can read and understand the article about a famous mother. (12/85)
- I can read and understand the text about the coolest things kids can do. (12/86)
- I can read and understand texts about different kinds of family. (12/87)
- I can read and understand the text about Norbert Wiener. (12/88)

Writing for my Portfolio

- I have written an ending to a story. (9/66)
- I have completed/written a text about a visit to a restaurant. (10/74)
- I have written an ending to the story *The curse of the pharaoh*. (11/83)
- I have written a leaflet for a nightmare hotel: "What people must know about our hotel". (12/89)

Show what you know Units 13–17

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Words

- I can name at least 12 things inside a room, e.g. *chair*. (14/100)
- I can use possessives to say who things belong to, e.g. *mine*. (14/101–102)
- I can name 5 illnesses, e.g. *headache*. (15/107–108)
- I can name at least 8 weather conditions. (16/114)
- I can name at least 14 sports. (17/120)

Speaking

- I can talk about the things in a room and where they are. (14/100–101)
- I can describe an object. (14/105)
- I can check what someone says. (14/105)
- I can talk about aches and pains. (15/107)
- I can say what the weather is like in an area. (16/116)
- I can talk about sports. (17/121)
- I can ask and answer questions with *Have you ever ...?* (17/122)
- I can make and respond to requests and offers. (17/127)

Reading and listening

- I can understand the words in a song and sing along. (*Welcome*). (13/92)
- I can listen to, read and understand the sketch *The school for young ghosts*. (13/92–93)
- I can listen to, read and understand the story *Abracadabra, one, two, three*. (13/94–95)

- I can read and understand texts about different kinds of homes. (14/99)
- I can listen to conversations and say where people are in the house. (14/101)
- I can read and understand several jokes about visits to the doctor. (15/106)
- I can read and understand the text about the Amazon rainforest. (15/109)
- I can understand the words in a chant and repeat them (*Present perfect*). (15/110)
- I can listen to and understand weather forecasts. (16/115)
- I can listen to, read and understand conversations about the weather. (16/116)
- I can read and understand the sketch *And the weather for tomorrow ...* (16/117)
- I can read and understand texts about extreme weather conditions. (16/118)
- I can listen to and understand the profiles of American teenagers. (17/121)
- I can listen to, read and understand the poem *The game*. (17/122)
- I can read and understand profiles of people doing extreme sports. (17/123–124)

Writing for my Portfolio

- I have written a ghost story based on pictures. (13/96)
- I have written a text about the best place in my house. (14/102)
- I have written a text message / an email to a friend who is in hospital. (15/110)
- I have written an email about the weather on holiday. (16/118)
- I have written a short text about my favourite sport. (17/125)